

4. ІНФОРМАЦІЯ ПРО ЗМІСТ ТА РЕЗУЛЬТАТИ НАВЧАННЯ **INFORMATION ON THE CONTENTS AND RESULTS GAINED**

4.1. Форма навчання

Mode of study

Денна

Full-time

4.2 Вимоги програми

Programme requirements

Студент повинен виконати програму підготовки згідно з навчальним планом, який містить:

- навчальну програму, яка охоплює теоретичну та практичну підготовку за нормативною (обов'язковою) частиною (цикли професійної та практичної підготовки) та вибірковою частиною (цикли дисциплін за вибором ВНЗ та за вибором студента);
- підсумкову атестацію, яка містить дипломну роботу бакалавра.

Детальні відомості про програму наведені у пункті 4.3.

Learner must satisfy the Programme requirements as prescribed in the Programme Specification, which includes:

- the curriculum comprises the theoretical and practical training in Compulsory (mandatory) courses (cycles of subjects in Humanities and Socio-Economic training, Natural Scientific training, Professional and Practical training) and Optional courses (cycles of subjects elected by Higher Educational Institution and elected by students);
- the program is concluded with Bachelor Thesis.

For detailed information see Transcript of Records in point 4.3.

Набуті компетенції:

Знання і розуміння:

- концептуальні знання, набуті у процесі навчання та професійної діяльності, включаючи певні знання сучасних досягнень.

Застосування знань і розуміння:

- здатність розв'язувати складні спеціалізовані завдання та практичні проблеми в певній галузі професійної діяльності або у процесі навчання, що передбачає застосування певних теорій та методів відповідної науки і характеризується комплексністю та невизначеністю умов;
- розв'язання складних непередбачуваних завдань і проблем в спеціалізованих сферах професійної діяльності та/або навчання, що передбачає збирання та інтерпретацію інформації (даних), вибір методів та інструментальних засобів, застосування інноваційних підходів;
- донесення до фахівців і нефахівців інформації, ідей, проблем, рішень та власного досвіду в галузі професійної діяльності;
- здатність ефективно формувати комунікаційну стратегію.

Формування суджень:

- управління комплексними діями або проектами, відповіальність за прийняття рішень у непередбачуваних умовах;
- відповіальність за професійний розвиток окремих осіб та/або груп осіб;
- здатність до подальшого навчання з високим рівнем автономності.

Acquired competences:

Knowledge and understanding:

- conceptual knowledge acquired in the course of study and professional activity, including innovation knowledge.

Applying knowledge and understanding:

- ability to solve complex specialized tasks in professional field and in the course of study involving application of principles and methods of the related science and being characterized by some uncertainty conditions;
- solution of wide range of complex unpredictable specialized tasks envisaging information (data) collection and interpretation, making decisions on method and tools to be applied, innovations implementation;
- presentation of information, ideas, problems, decisions and own professional experience to the specialists and non-specialists;
- ability to effectively perform strategic communication.

Making judgments:

- control over complex activities or projects, responsibility for making decisions under unforeseen circumstances;
- responsibility for professional advancement of person / groups of persons;
- ability to continue study being to large extent self-controlled.

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Ukraine's higher education system is regulated by the Constitution of Ukraine, the Laws of Ukraine "On Education", "On Higher Education", "On Scientific, Research and Development Activity", by ministerial and central government orders, and by international agreements which Ukraine has concluded in compliance with domestic and international law.

Education and training in Ukraine's higher education system is delivered at the following higher education levels:

- Initial level (short cycle) of higher education, which corresponds to Qualification Level Five in the National Qualifications Framework;
- First level of higher education (bachelor level), which corresponds to Qualification Level Six in the National Qualifications Framework;
- Second level of higher education (master level), which corresponds to Qualification Level Seven in the National Qualifications Framework;
- Third level of higher education (doctoral level), which corresponds to Qualification Level Eight in the National Qualifications Framework;
- Research level of higher education (habilitation), which corresponds to Qualification Level Nine in the National Qualifications Framework.

Attaining higher education at each of these levels requires successful completion of a relevant programme of study (vocational or academic) or research programme that leads to the award of a relevant higher education degree: junior bachelor; bachelor; master; doctor of philosophy; doctor of sciences.

Junior bachelor is a vocational degree acquired at the initial (short-cycle) level of higher education, and is awarded by a higher education institution upon successful completion by the student of a vocational programme of study comprised of 90-120 ECTS credits.

Bachelor is a degree acquired at the First level of higher education, and is awarded by a higher education institution upon successful completion of a professionally oriented bachelor programme comprised of 180-240 ECTS credits. The workload required for the award of a bachelor degree to a student who is continuing studies after having been awarded a relevant junior bachelor degree shall be defined by the higher education institution.

Master is a degree acquired at the Second level of higher education, and is awarded by a higher education institution upon successful completion of a relevant academic or professionally oriented programme. A professionally-oriented master programme is comprised of 90-120 ECTS credits; an academic programme is comprised of 120 ECTS credits.

A Master degree in medical, pharmaceutical or veterinary fields is awarded to students who are accepted by a higher education institution after completion of full general secondary education to a relevant continuous programme of study (i.e. first and second levels combined) comprised of 300-360 ECTS credits, and is awarded upon its successful completion.

A document certifying the award of a higher education (research) degree is issued to a person who has successfully completed a vocational, professional, academic or research programme, and has passed the attestation requirements of the relevant programme.

The following types of documents are established to certify higher education (research) degrees at the relevant levels: junior bachelor diploma; bachelor diploma; master diploma; doctor of philosophy diploma; doctor of sciences diploma.

The bachelor, master, doctor of philosophy and doctor of sciences diploma are each appended by a Diploma Supplement produced according to European standards, which provides structured information about the completed course of study.

Ukraine's system of higher education quality assurance is comprised of:

- a system by which higher education institutions ensure quality of education activity, and of delivered higher education programmes (the institution's internal quality assurance system);
- a system of external quality assurance for higher education institutions and higher education programmes (the national quality assurance system of higher education, including national standards for higher education institutions and for delivered programmes);
- a system of higher education programme quality assurance verification by the National Higher Education Quality Assurance Agency and by independent quality assurance agencies empowered to assess and ensure quality of higher education.

For more information about the national higher education system refer to: <http://www.mon.gov.ua/>.

Diagram of higher education qualification levels in Ukraine

Structure of education		Levels (degrees), credential	Period of study (years, ECTS credits)	EHEA Cycle
Doktorantura (Postdoctoral research)		Doctor of Sciences, scientific degree		
Aspirantura (Doctoral studies)		Candidate of Sciences, scientific degree	≥ 3 years	Third cycle
Higher education	Complete higher education	Master, Diploma of Master	1-2 years (60-120 ECTS) (1-3 years in medicine, veterinary medicine)	Second cycle
		Specialist, Diploma of Specialist	1-1.5 years (60-90 ECTS) (5-6 years in medicine, veterinary medicine (300-360 ECTS))	
	Basic higher education	Bachelor, Diploma of Bachelor	3-4 years (180-240 ECTS) (2-3 years on the basis of the Diploma of Junior Specialist)	First cycle
	Incomplete higher education	Junior Specialist, Diploma of Junior Specialist	2-3 years (120-180 ECTS) (3-4 years on the basis of /SCED 2)	Short cycle (within or linked to the first cycle)
Vocational education		Qualified Worker, Diploma	3 years (on the basis of /SCED 2) 1-1.5 year (on the basis of /SCED 3)	Entry to higher education
General secondary education	Complete general secondary education (/SCED 3)	Atestat (Matriculation School Leaving Certificate)	2-3 years	
	Basic general secondary education (/SCED 2)	Certificate (School Leaving Certificate)	5 years	
	Primary education (/SCED 1)		4 years	
Pre-primary education (/SCED 0)				

У разі наявності будь-яких розбіжностей перевагу має текст українською мовою.

In case of any differences the text in Ukrainian shall prevail.

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